

# Digital Transformation in Ensuring Educational Quality at Vietnam's Higher Education Institutions

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**Abstract:** *In the context of higher education autonomy, ensuring educational quality has always been an important and regular task of universities in order to maintain their position in fierce competition with other national and international higher education institutions. Building and well operating an educational quality assurance system help the leaders and managers of higher education institutions get accurate “warnings”, allowing the universities to timely adjust their activities which head towards the set development goals. The article analyzes the relationship between educational quality assurance and digital transformation in Vietnam's higher education institutions nowadays, on that basis, proposing a number of solutions to apply digital transformation in order to improve work and ensure educational quality in the context of The Forth Industrial Revolution and international integration.*

**Keywords:** *Digital transformation, higher education quality, higher education institutions, Vietnam.*

## 1. Introduction

Resolution No. 29-NQ/TW dated November 4<sup>th</sup>, 2013, of the 8<sup>th</sup> Plenum of the 11<sup>th</sup> Central Committee on Fundamental and Comprehensive Reform of Education and Training has set the goal of creating a fundamental and drastic change in educational quality and effectiveness, including higher education with a number of schools and training disciplines on regional and international level etc.

After nearly ten years of implementing Resolution No. 29/NQ-TW, Vietnam's higher education has made remarkable changes, gradually realizing some of the set goals by progressively modernizing and standardizing several fields; The conditions for quality assurance of higher education institutions (HEI) are gradually improved; A number of higher education institutions, both public and private, have appeared in prestigious regional and international rankings and have increasingly improved their positions; Many higher education institutions and training

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